

Indian Education--Special Programs Relating to Adult Education for Indians--Subpart 3 (CFDA No. 84.060)

I. Legislation

The Improvement of Educational Opportunities for Adult Indians (Title IX, Part A, Subpart 3 of the Elementary and Secondary Education Act, as amended, P.L.103-382 (20 U.S.C. 7851) (expires September 30, 1999).

II. Funding History

<u>Fiscal Year</u>	<u>Appropriation</u>	<u>Fiscal Year</u>	<u>Appropriation</u>
1973	\$ 500,000	1988	\$3,000,000
1975	3,000,000	1989	4,000,000
1980	5,830,000	1990	4,078,000
1981	5,430,000	1991	4,226,000
1982	5,213,000	1992	4,349,000
1983	5,531,000	1993	4,561,000
1984	3,000,000	1994	4,861,000
1985	2,940,000	1995	5,420,000*
1986	2,797,000	1996	0
1987	3,000,000		

*Reflects a redistribution of appropriated funds subsequent to enactment of the reauthorized ESEA.

III. Analysis of Program Performance

A. Goals and Objectives

The purpose of the program is to support planning, pilot, and demonstration projects that are designed to test and demonstrate the effectiveness of programs for improving employment and educational opportunities for adult Indians¹. This program is intended to enable Indian adults to acquire basic literacy, complete secondary school or a high school equivalency program, and obtain the education necessary for them to benefit from vocational training.

B. Strategies to Achieve the Goals

Services Supported

The Indian Education Act, Subpart 3, provides grants to Indian tribes, institutions, and organizations to develop and establish educational services and programs specifically designed to improve educational opportunities for Indian adults. Grants can be made to, or enter into contracts with, public agencies and institutions and Indian tribes, institutions, and organizations, for the dissemination of information

¹The term Indian refers to American Indian and Alaska Natives.

about educational programs, services, and resources available to Indian adults, including evaluations of the programs, services, and resources, and the evaluation of federally assisted programs in which Indian adults may participate to determine the effectiveness of the programs in achieving their purposes with respect to Indian adults.

C. Program Performance—Indicators of Impact and Effectiveness

Program performance indicators are under development.

IV. Planned Studies

None.

V. Sources of Information

Program files.

VI. Contacts for Further Information

Program Operations: David Beaulieu, (202) 260-3774

Program Studies: Martha Chavez, (202) 401-1958